

Episode 4.

Aims:

During this lesson students will recognise that engaging in sexual activity is an empowered choice that is their's to make. They will also gain some understanding of the diverse multitude of consequences resulting from the decision to engage in sexual activity. Ultimately, they will consider the question of whether: "changes in anatomy....necessarily equate to changes in the age of responsibility, begging the question: at what age does a child become an adult ...or gain enough sense of responsibility to make adult decisions ?" Dan Lee.

Activities:

- 1) Students to listen to episode 4 of The Manor.
- 2.) Students to work through interactive web-site You Take Your Chances.
- 3.) All students to click on the links for:
 - **Are You Sitting Comfortably?**
 - **Tyrone.**
 - **Some Fatherhood Perhaps?**
 - **Are You In Control?**
 - **Andre.**
 - **Taking A Risk.**
 - **Facts.**
 - **Ashanti.**
 - **A Little Random, Yeah?**
 - **To Be Continued...**

Students will not necessarily all have the same information as the links that come up will be random in order to emphasize the unpredictability of sexual consequences. The class discussion that follows will serve to standardize their knowledge.

- 4.) **Students to listen to the BBC1x radio documentary on baby fathers.**
- 5.) Class discussion on available sex education at school. Students to assess provision and format a class letter to the Student Council suggesting additional resources or organizations that could contribute to their sexual education programme.
- 6.) Students to consider the role of the NHS in managing public sexual health and education. Independent research on the Internet to find out about kinds of resources provided by the NHS.
- 7.) Students to consider the Sexual Offences Act which came into effect on 1 May 2004. How would they have amended the Bill?
- 8.) Class Debate on the Age of Consent. Consider both heterosexual and homosexual age of consent, using information from the various links on the web-site.

Extension Activity:

1) Students to click on the link

- **Irresponsible Media.**

and to consider the statement, " I wish people who made these music videos remember this: adolescence is the time that your sexuality and concept of sexuality is being formed. " Rina Gupta, Educational Psychologist, McGill University.

2.) Building on the presentation presented by G&T students for episode 2, Students are to prepare a Power Point presentation on how the media represents teenage sexuality.

Citizenship, KS3.

Knowledge and understanding.

1c) central and local government, the public services they offer and how they are financed, and the opportunities to contribute.

1f) the work of community-based, national and international voluntary groups.

1h) the significance of the media in society.

Skills of enquiry and communication

2a) think about topical political, spiritual, moral, social and cultural issues, problems and events by analysing information and it's sources, including ICT-based sources.

Citizenship, KS4.

Knowledge and understanding.

1c)the work of parliament, the government and the courts in making and shaping the law.

1d) the importance of playing an active part in democratic and electoral processes.

1g) the importance of a free press, and the media's role in society, including the internet, in providing information and affecting opinion.

Skills of enquiry and communication

2a)research a topical political, spiritual, moral, social or cultural issue, problem or event by analysing information from different sources, including ICT- based sources, showing an awareness of the use and abuse of statistics.

2b) express, justify and defend orally and in writing a personal opinion about such issues, problems or events.

2c) Contribute to group and exploratory class discussion, and take part in formal debates.

Skills of participation and responsible action.

3a) Pupils use their imagination to consider other people's experiences and be able to think about, express, explain and critically evaluate views that are not their own.

3b) negotiate, decide and take part responsibly in school and community- based activities.

3c) reflect on the process of participating.

Suggested Activities:

1.) Students to listen to an example of a radio interview on **Blaze Radio**.

2.) Click onto the BBC Website for guidance on how to create a radio interview.

Interviewing for radio

<http://www.bbctraining.com/onlineCourse.asp?tID=2555&cat=2772>

Microphones and sound for radio

<http://www.bbctraining.com/onlineCourse.asp?tID=2508&cat=2772>

Minidisc for radio

<http://www.bbctraining.com/onlineCourse.asp?tID=5514&cat=2772>

- 3.) Students to create their own radio interview on *People's Ideas About Being A Teenage Parent* or *The Role Formal Sex Education in Teenager's Lives* or a related topic of their choice.